

TITC ASSESSMENT REVIEW SUMMARY & ACTION PLAN

Over the past several months, a team of teachers/ administrators in our district have reviewed, and evaluated the assessments now used in our schools.

This review has been a part of the Teaching is the Core grant which is facilitated by Orange Ulster BOCES.

The purpose of this review project was threefold: 1.) to reduce the number of assessments; 2.) modify existing assessments to increase effectiveness; 3.) create new assessments where gaps exist.

The results of this review are summarized below.

Subject	Grade(s)	Name of Assessment	Instructional Purpose	Is assessment educator- or vendor-created? Please list vendor or educator(s) as applicable	Keep (K) / Modify, if needed (M) / Eliminate (E)
Math	K-12	District Developed	SLO	District staff	M
	K-6	MAPS	SLO	NWEA	K
ELA	K-12	District Developed	Local	District staff	M
	K-6	<i>Benchmark Assessment System (BAS)</i>	SLO	<i>Fountas & Pinnell, Heinemann</i>	K
	K-12	District Developed Inventories	SLO	District Staff	M
	K-6	STAR	SLO	Renaissance Learning	
	K-8	MAPS	SLO	NWEA	
	K-12	District Developed Assessments	SLO	District Staff	M
Science	K-8	Local Writing Benchmarks	Local	District Staff	M
	K-6	District Developed Assessments	Local	District Staff	M
Social Studies	7-12	District Developed Assessments	SLO	District Staff	M
	K-6	Locally developed Assessments		District Staff	M
Art	K-12	District Developed Assessments	SLO	District Staff	M
	K-12	Regionally Developed Assessments	SLO	Component District Staff	
Music: general, Instrumental, & Choral	K-12	District Developed Assessments	SLO	District Staff	M
	K-12	Regionally Developed Assessments	SLO	Component District Staff	K
LOTE: Chinese, French, Italian, & Spanish	7-12	District Developed Assessments	SLO	District Staff	M
	8, 10	Regionally Developed Assessments	SLO	Component District Staff	K
PE/ Health	K-12	District Developed Assessments	SLO	District Staff	M
	K-12	Regionally Developed Assessments	SLO	Component District Staff	K
Home & Careers	7-11	District Developed Assessments	SLO	District Staff	M
		Regionally Developed Assessments	SLO	Component District Staff	K
Technology	7-12	District Developed Assessments	SLO	District Staff	M
		Regionally Developed Assessments	SLO	Component District Staff	K
Health	7-12	District Developed Assessments	SLO	District Staff	M
		Regionally Developed Assessments	SLO	Component District Staff	K
HS Electives	9-12	District Developed Assessments	SLO	District Staff	M
Library	K-12	District Developed Assessments	SLO	District Staff	M
		Regionally Developed Assessments	SLO	Component District Staff	K

DISTRICT ACTION PLAN

1. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated from our repertoire:	Moving forward, assessments will be developed, revised, eliminated according to district identified need, and rubric development & use.
The following assessments will be revised:	All assessments will receive a review of their usefulness for the preparation of college and career ready students.
The following local assessments will be kept:	Moving forward, lessons and corresponding assessments will be developed, revised, eliminated

2. What future work is the team recommending? (To continue review, to gather more data, to revise or design performance-based assessments, etc.)

The following professional development will take place as a result of the Teaching is the Core Grant?

2014-15	<p>Planned activities for the Teaching is the Core grant:</p> <ul style="list-style-type: none"> 10/20/14-12/14/14 - Assessment Foundations analyzing the design features, critical components to design, embed, and align assessments that support and evaluate all learning targets. <p>Professional Development will occur throughout the Winter & Spring which included the following topics:</p> <ul style="list-style-type: none"> 1/12/15 – 6/18/15 – Using Rubrics; Assessments for Reading Comprehension; Effective Ways to Assess Listening in Grades K-12; Assessments for the Common Core Grades 9-12 All Disciplines - Creating High Quality assessments (inclusive of developing well written questions to provide baseline for revising/ modifying instruction; Effectively using writing rubrics <p>The K-3 ELA and K-3 Math regional assessments were reviewed, and revised for use in the 2015-16 school year.</p> <p>To continue the initiative into the 2015-16 school year, there will be a Summer Institute focusing on strategies of effective assessments and formative assessments with technology integration occurring at the end of June 2015.</p>
2015-16	<p>Planned activities:</p> <p>Continue the work begun by the Team.</p> <p>Continue the professional development and reflective practices to enhance the teaching, learning, and assessing in the district.</p>