

Port Jervis
City School District

2016-2018
Academic Intervention
Services (AIS) Plan

Port Jervis High School
Port Jervis Middle School
Anna S. Kuhl Elementary School
Hamilton Bicentennial Elementary
School

Port Jervis High School

Port Jervis City School District Academic Intervention Services

K-3 []
7-8 []
9-12 [x] Port Jervis High School

I. Target Population

A. Grade Levels: 9-12

B. Subject Area(s):

ELA, Math, Social Studies and Science

C. Identification:

New York State English Language Arts exam – Grade 8,
New York State Math exam – Grade 8
New York State Science exam – Grade 8
New York State Regents exams
Recommendation of Teacher

II. Intervention

A. Description of method of intervention services

1. AIS teacher will be assigned to teach small classes that contain students deemed to be at-risk of not meeting the state learning standards in English, Math, Social Studies and Science. The teaching will occur on a daily or A/B basis.
2. AIS interventions should include reading, writing, listening, speaking, study skills, (reading in the content area strategies, test-taking strategies and vocabulary development are examples).
3. The student groups will meet throughout the year as a class.
4. Clustering the students when making class assignments will allow for congruency and consistency in the material being taught by the AIS staff.

5. Teacher workshops will be offered to help content area teachers increase their knowledge and skills for teaching at-risk students.
6. Social Studies:
 - a. Social Studies teachers will be assigned to co-teach with Special Education teachers in Inclusion classes, containing students deemed to be at risk of not meeting the state learning standards in Social Studies. The co-teaching will occur on a daily basis.
 - b. Those students, who have been identified as eligible, will be scheduled for an AIS Social Studies class, both for Global History & Geography and for U.S. History & Government. Students will receive individualized instruction on alternating days, from a certified Social Studies teacher. Attendance and topics covered are to be recorded and kept on file by the AIS teacher. Instructions will focus on basic reading and writing skills in the context of Regents exam preparation.

B. Type of service

1. Academic
 - a. English intervention should include reading, writing, listening and speaking.
 - b. Math intervention should include problem solving, application, computation and concepts.
 - c. Social Studies and Science interventions should include reading and writing skills in the context of the Regents exam preparation.
2. Support Services
 - a. Teacher recommendation will be utilized when there is a concern.
 - b. Referrals can also be made to the school counselors, psychologist, social worker, student assistance counselor and/or school nurse.

III. Assessment of Intervention Services

A. New York State Exams

1. Grade 8 ELA, Math, Science and Social Studies exams
2. High School Regents exams
3. High School final course average

B. Other Measures

1. Academic performance review by teachers and counselors
2. Teacher Recommendation

IV. Parent Contact

- A. Parents will receive letters notifying them that their children will be receiving AIS services. Copies of these letters will be kept in student cumulative folders.
- B. Progress reports will be completed by the AIS teachers and sent home each marking period (four times per year).
- C. AIS teachers will schedule student and/or parent conferences as needed. Other support personnel will participate as needed.
- D. AIS teachers may attend interdisciplinary team conferences with parents as well when needed.
- E. Parents may contact the school to request an evaluation for AIS services.

Port Jervis Middle School

Port Jervis City School District Academic Intervention Services

K-3 []
7-8 [x] Port Jervis Middle School
9-12 []

I. Target Population

A. Grade Levels: 7-8

B. Subject Area(s):

ELA, Math

C. Identification:

MAPS Assessment
Fountas & Pinnell Benchmark Assessments
New York State English Language Arts exam
New York State Math exam
Recommendation of Learning Improvement Team

II. Intervention

A. Description of method of intervention services

1. Teachers will provide interventions during Academic Enrichment Program period for those identified above.
2. Math and English teachers will be assigned to teach small classes that contain students deemed to be at-risk of not meeting the state learning standards in math. The instruction will occur on a daily basis.
3. The after-school assistance program is offered four times per week for one hour. Assistance is provided in math and ELA.
4. Clustering the students when making class assignments will allow for congruency and consistency in the material being taught by the AIS staff.
5. Teacher professional development will be offered to develop co-teaching strategies for ELA and math teachers. Additional workshops will be offered to help content area teachers to increase their knowledge and skills for teaching at-risk students.
6. AIS teachers will provide a combination of services including “push in and pull out” and direct instruction.

B. Type of service

1. Academic

- a. Reading intervention should include reading, writing, listening and speaking.
- b. Math intervention should include problem solving, application, computation and concepts.
- c. Study skills should include instruction in time management, note taking, reading comprehension and retention in the content area, and test study skills.

2. Support Services

- a. Learning Improvement Team will be utilized when there is a concern.
- b. Referrals can also be made to the school counselors, psychologist, social worker, and/or school nurse.

III. **Assessment of Intervention Services**

A. New York State Exams

1. Grade 6 ELA and Math exams
2. Grade 7 ELA and Math exams

B. Standardized Tests

1. Pre & post assessments
2. Mid-terms
3. Formative assessments throughout the year
4. MAPS testing

C. Other Measures

1. Academic performance review by grade-level team
2. Learning Improvement Team review
3. Quarterly grades

IV. **Parent Contact**

- A. Parents will receive letters notifying them that their child will be receiving AIS services. Copies of the letters will be kept in student cumulative and AIS folders.
- B. Progress reports will be completed by the AIS teachers and sent home each marking period (four times per year).
- C. AIS teachers will schedule student and/or parent conferences as needed. Other support personnel will participate as appropriate.
- D. AIS teachers may attend interdisciplinary team conferences with parents when needed.
- E. Parents may contact the school to request an evaluation for AIS services.
- F. Daily Tips for Parents are posted on the District's website.
- G. Parent AIS informational meetings are scheduled yearly on Open House night.

Anna S. Kuhl
&
Hamilton Bicentennial
Elementary Schools

PORT JERVIS SCHOOLS ACADEMIC INTERVENTION SERVICES PLAN

K-6 [x] Anna S. Kuhl and Hamilton Bicentennial Elementary Schools
7-8 []
9-12 []

I. Target Population

A. Grade Levels K-6

B. Subject Area

ELA, Math, Content Area Reading

C. Identification:

DIAL/SPEED DIAL (K)

SLO's (K)

Fountas & Pinnell Benchmark Assessments (K-6)

Letter/Sound Knowledge Assessment (K + 1)

MAPS – (K-6)

NYS ELA Assessment (4-6)

NYS Math Assessment (4-6)

Recommendation of Learning Improvement Team (K-6)

Teacher/Parent Recommendation (K-6)

II. Intervention

A. Description of method of intervention services

1. AIS teachers will provide a combination of services/instruction when “pushing into” or “pulling out” of the classroom. Flexible grouping practices are used as well as clustering students for instruction.
2. After-school small group sessions of AIS are available for intensive help in ELA or Math.
3. Flexible scheduling dependent on student needs.

B. Type of Service

1. Academic

- a. Reading intervention includes instruction in reading, writing, speaking, and listening activities.
- b. Math intervention includes instruction in problem solving, application, computation, and concepts.

2. Support Services

- a. Learning Improvement Team will be utilized when there is a concern.
- b. Interventions that address a referral from LIT may result in services being provided by a School Psychologist, a School Social Worker, an ESL Teacher, a Guidance Counselor, a Speech Therapist, an OT Therapist or a Physical Therapist and recommended by Core Team.

3. Summer Services

- a. Reading and Math assistance will be offered to “high risk” Pre-Kindergarten students identified by the DIAL Screening, in a 5 week summer program.
- b. Students in grades K through six receive instruction in reading, writing and mathematics. The instruction is specific to areas diagnosed as weaknesses by multiple measures.

III. Assessment of Intervention Services

A. New York State Exams

1. Grade 3-5 ELA and Math exams

B. Standardized Tests

1. MAPS testing
2. Formative assessments throughout the year

C. Other Measures

1. Fountas & Pinnell Benchmark Assessments
2. Annual yearly progress

V. Parent Contact

- a. Parents will receive a letter from the AIS teachers notifying them that their child will be receiving AIS services.
- b. Parents are invited to an informational meeting, followed by a question/answer session during Open House.
- c. A parent/school compact letter is sent home each school year, clearly delineating the school, teacher, parent, and student responsibilities. Once the compact letter is sent home, AIS services will begin. A parent signed duplicate copy is kept in the AIS file.
- d. A progress report, completed by the AIS teacher, will be sent home quarterly. AIS teachers will be available for parent conferences and to provide updates on progress.
- e. An exit letter will be sent annually notifying parents their child is no longer in need of AIS when a child tests or progresses out of the program.
- f. Parent evenings are planned throughout the school year to provide opportunities for parents to learn additional strategies for working with their children to help them succeed.
- g. Daily Tips are posted on the school's website.