

The scores for students who require AIS were revised for the 2016-17 school year. All students performing below the median scale score between a Level 2 and a Level 3 on a grade 3-8 ELA or math state assessment shall be considered for AIS.

<i>Grade</i>	<i>Subject</i>	<i>Scale Score</i>
3	ELA	305
4	ELA	303
5	ELA	304
6	ELA	301
7	ELA	302
8	ELA	300
<hr/>		
3	Math	299
4	Math	298
5	Math	306
6	Math	301
7	Math	307
8	Math	304

For more information about Academic Intervention Services, contact the Guidance Office in your child's school.

Please take a moment to visit our website for "Daily Tips for Parents" which are located on the Elementary and Middle School pages under Quick Links.

Also, NYSED Written Complain and Appeal Procedure, visit:

<http://www.p12.nysed.gov/accountability/T1/complaintappeals.htm>



**PORT JERVIS CITY SCHOOL DISTRICT**  
**GUIDE TO**  
**ACADEMIC INTERVENTION SERVICES**  
**(A.I.S.)**




# What is AIS?

AIS means additional instruction which supplements the instruction provided in the general curriculum and assists students in meeting the state learning standards in ELA and Math in grades K-12..

Students receiving Academic Intervention Services (AIS) receive more individualized attention through small-group and individual instruction. This extra academic assistance is held during the school day for as many students as can be accommodated. These classes are staffed by highly qualified teachers.

In addition to services during the school day, students are offered additional academic assistance after school at the elementary and middle school levels.

Criteria for determining the  need for AIS:

- K-8: MAPS scores (less than or =16%)
- 4-8: NYS ELA and Math scores (see charts for applicable scores)
- 9-12: NYS ELA, Math & Science grade 8 assessments, NYS Regents
- K-12: recommendation of Learning Improvement Team determined as a result of RTI process

To determine the level of intensity needed by any student who scores below the designated State performance level, other measures and sources of evidence determine the student's overall level of performance and determine AIS accordingly. Examples of other measurements include but are not limited to, teacher recommendation, student classroom performance, report card grades, assessments of content skills, concepts, and knowledge.

# Academic Intervention Services available in PJCSD:

*Note: The intensity of such services may vary, but must be designed to respond to student needs as dictated by criteria.*

- Additional instruction supplements the general curriculum (regular classroom instruction) provided by all classroom teachers: regular instruction; basic classroom interventions.
- Classroom Teacher monitoring, increased classroom interventions during intervention period (Guided Learning at secondary level) by AIS teacher/classroom teacher
- Push-in or pull-out (1-3x week in small groups)
- Pull-out in small groups
- Small group instruction within the classroom
- With-in class staffing that reduces student-teacher ratios
- After school sessions
- Monitoring of a student's performance
- Computer assisted instruction (Study Island, Apex Learning)
- Student support services needed to address barriers to improved academic performance
- Referrals made to the school counselors, psychologist, social worker and /or school nurse

*Parent contact regarding AIS:*

- Parents will receive letter notifying them that their children will be receiving AIS services.
- Progress reports will be completed by the AIS teacher each marking period.
- Parents may contact the school to request an evaluation for AIS services.
- AIS teachers will be available for Parent conferences.